



results.

belief in the importance of equal

opportunity for health.

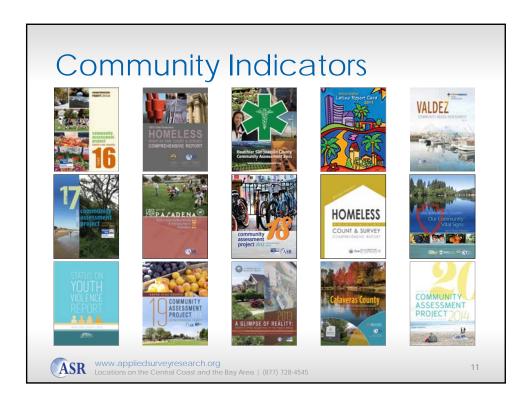


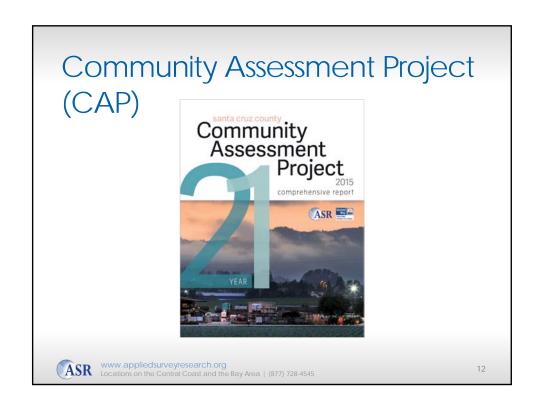
## Susan Brutschy

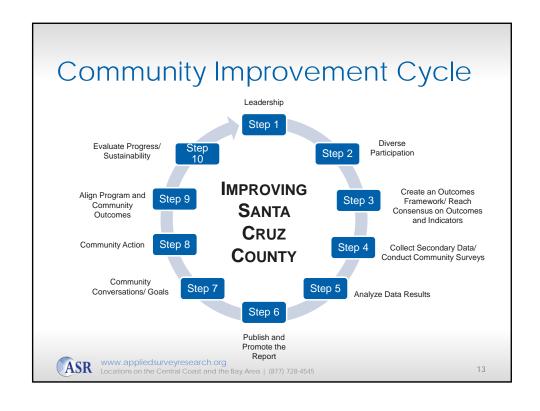
- Co-founder and President of Applied Survey Research, a non-profit community research organization.
- Expert in community assessments, program evaluation, strategic planning and measurement of community wellbeing.
- Specializes in the use of Results Based Accountability (RBA) and Collective Impact (CI) to link program performance to community results.



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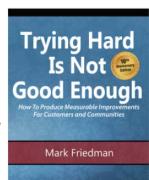






## The Major Components of RBA

- 1. Community/population change
- 2. The importance of a common language
- 3. Determining the end and working back towards the means
  - » What are the quality of life conditions we want to achieve for children, adults, and families in our community and in our program?
- 4. Turn the curve
- 5. Effect versus contribution
- 6. Aligning programs and community efforts





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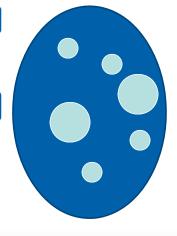
## 1. Community/Population Change: A Key Distinction in RBA

### Whole Population

 e.g., all people in a county, community, or age group

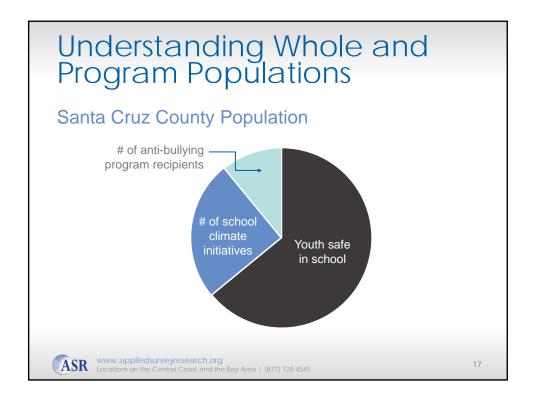
### **Program Population**

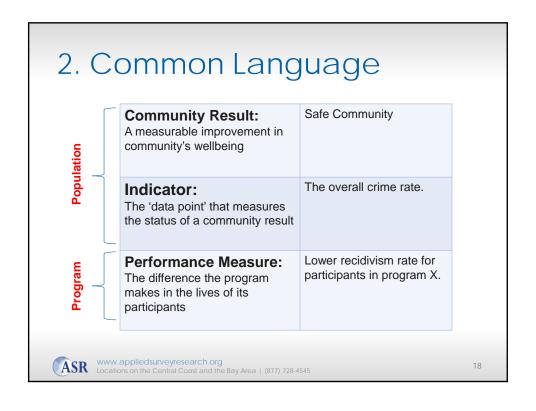
 the particular sub-set of a whole population served by a program or service system

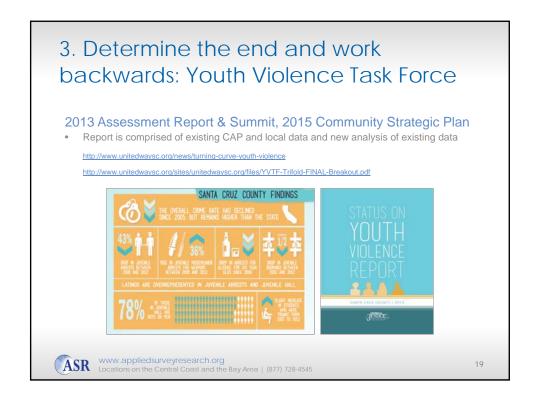


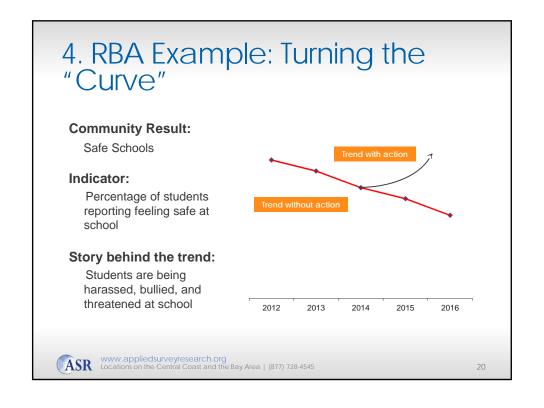


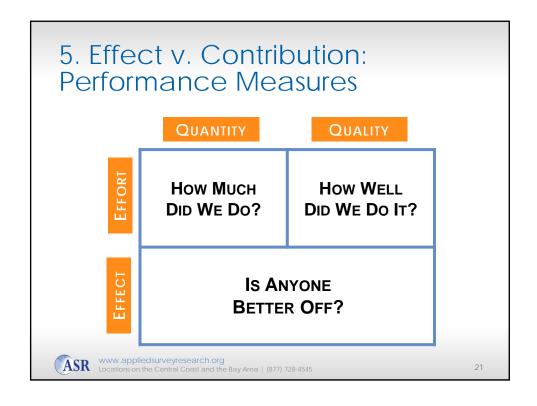
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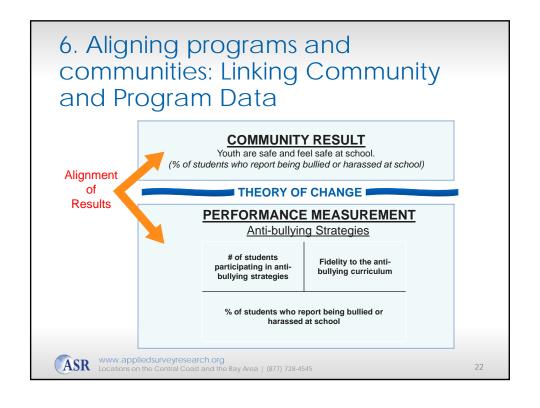












# Turning the Curve in 6 Steps

RBA Step 1:	Population: Identify the population you will be discussing
RBA Step 2:	Result: Identify the specific result
RBA Step 3:	<b>Indicator:</b> Identify a data point that will measure your progress
RBA Step 4:	The Story Behind the Trend: Identify what the indicators say, what the cause and forces are that affect these indicators
RBA Step 5:	<b>Key Partnerships:</b> Identify partners with a role to play in turning the curve
RBA Step 6a:	<b>Steps Toward Action:</b> Identify the 5 best ideas for Turning the Curve and improving the data outcomes
RBA Step 6b:	<b>Strategies:</b> Identify which strategies are best suited to turning the curve in the areas identified above





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