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Webinar & Discussion Date: November 16, 2021

Empowering Young People to Create Change PRESENTER BIOSKETCHES

Celine Bernhardt-Lanier CEO, LOG OFF Movement

Celine Bernhardt-Lanier is a Franco-American high school senior and the CEO of LOG OFF. In 2020, she launched a <u>digital</u> <u>wellbeing initiative</u> by helping teens connect better with others, their true selves, and nature as a means to promote healthier use of technology. A teen leader on the boards of <u>Fairplay</u> and <u>LookUp.live</u>, Celine is a certified digital wellness educator with the <u>Digital Wellness Institute</u>. She is the creator of a digital wellbeing <u>resource</u> for parents, adult professionals and youth;



She also is the author of an article on "Nomophobia" and digital wellbeing in the United States and Spain. Celine also is a global speaker and moderator through news outlets, podcasts, youth summits, and other events for youth and adult audiences worldwide.

Cheryl Green

Associate Director of Learning Strategy Aspen Young Leaders Fellowship at The Aspen Institute

Cheryl Green is the Associate Director for Learning Strategy for the Aspen Young Leaders Fellowship (AYLF), where she oversees the AYLF Learning Strategies team, informs AYLF strategy, and ensures the design and implementation of culturally responsive programming. At her core, Cheryl is an educator, having served as a teacher, principal, and district leader in multiple school districts. After ten years living and working as an educator in



Mississippi, Cheryl moved to Memphis, Tennessee and took on multiple roles with New Leaders, Inc. and later Insight Education Group. Since 2015, Cheryl has used her expertise in organizational development to lead her own consulting practice. Her work is centered on supporting organizations in creating systemic change, resolving conflict, helping teams work more efficiently, and moving projects from strategy to action. Cheryl has a B.S. in Secondary Education from Alabama A&M University, an M.Ed. from Delta State University, and is certified in the field of Human Systems Dynamics.

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Kevin Martin Teacher, Kipp Delta Middle School

Kevin Martin is a social justice-oriented leader from the Mississippi Delta. As a current enrollee in the University of Oklahoma's Human Relations Master's Program, and a graduate of the Aspen Young Leaders Fellowship: Delta Cohort 2 in October 2020, his passions lie in micro and macro social and systemic change, especially as it relates to making society more aware of and reactive to issues facing disenfranchised groups. At just twenty-two years old, Kevin has become a notable figure

in his community and to others who know him. Graduating from Hendrix College with a degree in sociology and social Justice, Kevin has been an active mentor to youth, which he recently capped off by returning home to Helena, Arkansas as a second-year 7th grade geography teacher and head basketball coach at his alma mater, KIPP Delta College Public Schools, where he is helping redevelop the curriculum from the social studies to social justice departments. Before his return home, Kevin made quite the name for himself at Hendrix College, putting his sociological and social justice studies to use, and helping progress the overall climate of the campus. He led and contributed to several race and justice related dialogues, organized multiple voter registration drives, and worked directly with offices to support BIPOC retention through his roles as co-founder and President of Southern Poverty Law Center on Campus (SPLC on Campus), program leader of Brothas Respectfully Unifying at Hendrix (B.R.U.H), and ambassador for the Office for Diversity and Inclusion. Upon graduation, he was awarded The Alice Hines Award for Excellence in Multicultural Leadership and Service presented by the Office of Multicultural and Students Services to individuals who have gone beyond the call of duty to bolster diversity on the Hendrix College campus, as well as the Juanita D. Sandford Social Justice Award which is presented to senior sociology/anthropology majors who have demonstrated the greatest commitment to using sociological and anthropological knowledge to bring about a more just society.

Upon his early return home, Kevin immediately became involved with revitalizing Helena and the Delta, using the tools and networks strengthened by Aspen, as he collaborated with other young leaders from Mississippi and Arkansas to mobilize their communities through rallies. Since the rallies, Kevin has remained pursuant for change, balancing school, teaching and coaching with the co-founding of his community organization Helena-West Helena for Change, acting as a founding member of Helena-West Helena's Racial Equity Task Force. Kevin finds time and ways to make his community activism and social life intertwine, as he recently began devoting his weekends to spending time with his mentor as they prepare free, smoked chickens to pass out to a different church and neighborhood each week. Any other free time is usually spent drawing, listening to music, working out, and ranting about the current state of the world.