

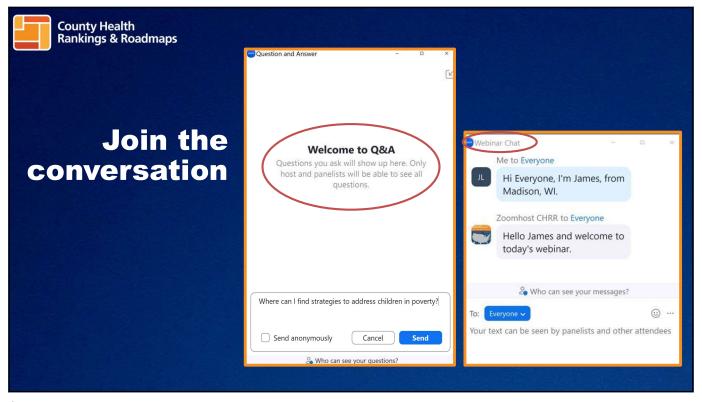
County Health
Rankings & Roadmaps

1
Share
successes and lessons learned

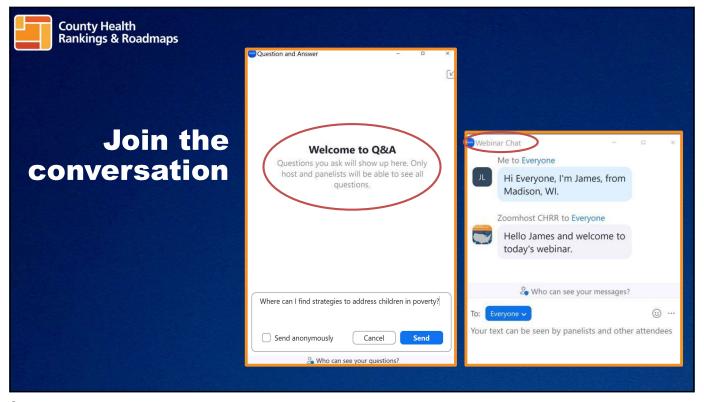
3
Build
knowledge

4
Listen
for multiple
perspectives











## **Group agreements**

- 1. Listen actively.
- 2. Participate to the fullest of your ability.
- 3. Speak from one's own experience and story.
- 4. Lead with curiosity to understand others.
- 5. Be conscious of your body language and nonverbal responses.
- 6. Expect ambiguity and uncertainty.
- 7. Be accountable to oneself and to each other.

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### What are narratives?



"It's our right and responsibility to write ourselves into the future... and to write ourselves into futures we want to be a part of."

- adrienne maree brown

Narratives for Health

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## How and when are narratives expressed?

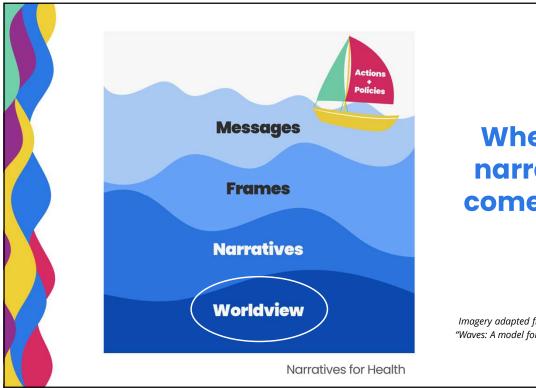








Narratives for Health



Where do narratives come from?

Imagery adapted from Narrative Initiative, "Waves: A model for deep narrative change"

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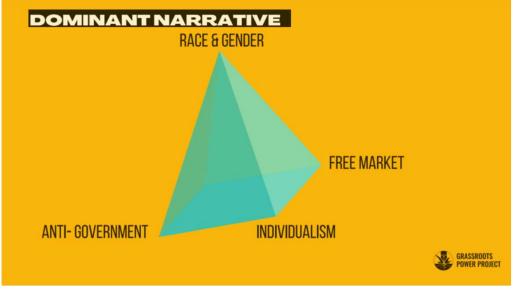
## Where do narratives come from?

Dominant narratives are:

- Narratives held by many people at this moment in time
- In our heads and actions without us being aware of them
- Embedded in our institutions, structures, and norms
- Not naturally occurring
- Drawn from the values and beliefs held by those in power
- More powerful than facts!

Narratives for Health

## Where do narratives come from?



Narratives for Health

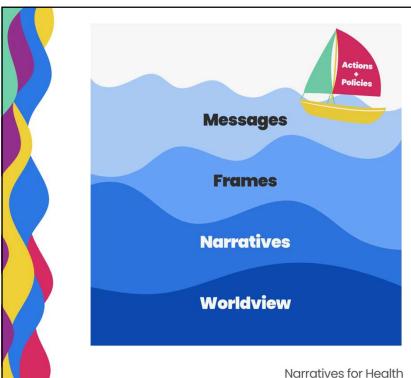
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# We have the power to shift dominant narratives by:

- 1. Exposing dominant narratives
- 2. Uncovering and elevating transformative narratives
- 3. Contrasting & offering a choice between the two

An invitation, not an argument!

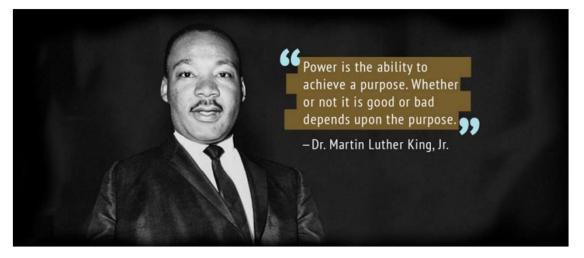
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A narrative is not the same as a message.

Imagery adapted from Narrative Initiative, "Waves: A model for deep narrative change"

## **Defining Power**



Narratives for Health

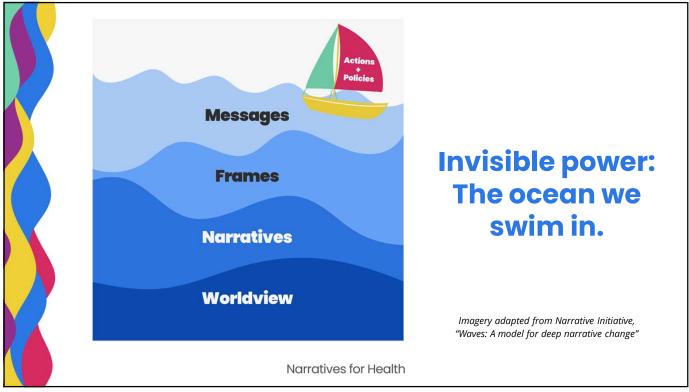
### **Three Faces of Power**

- Visible: Organizing people and resources to influence decisions
- Hidden: Building infrastructure to influence what's on the agenda
- Invisible: Influencing worldview to make what's currently impossible become common sense



Source: Lukes, Grassroots Power Project

Narratives for Health



## What can you do next?

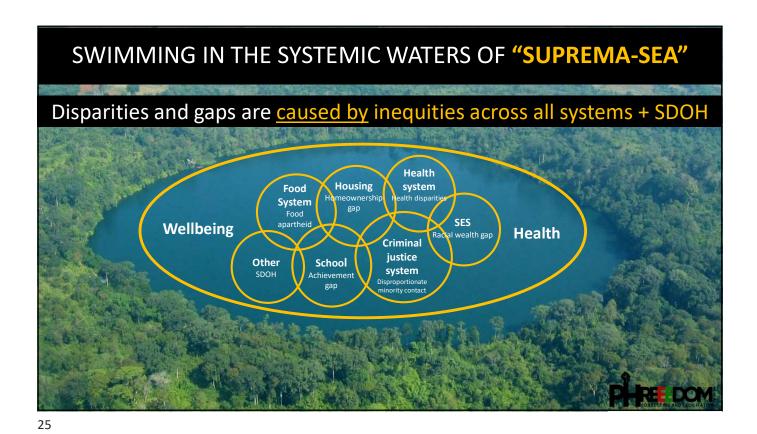
- Sign up for our next narrative training https://forms.gle/KBaAjMa6DcdtJ6cK9
- Check out narrativesforhealth.org
  - 。 NFH Guide
  - In Action resource
- Reach out to us at narrativesforhealth@chrr.wisc.edu



Narratives for Health

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### SWIMMING IN THE SYSTEMIC WATERS OF "SUPREMA-SEA" Racial inequities are systemic, patterned, unjust, actionable/avoidable Food Housing School **Criminal justice** System Health system Homeownership Achievement Racial wealth gap Food desserts/ system swamps (Food minority contact Health apartheid)



Racism:
Science &
Tools for the
Public Health
Professional

"The present is NOT disconnected from the past,
and the current distribution of advantage and
disadvantage is NOT a happenstance."

"Dr. Camara Phyllis Jorgs, MD, PhD MPH

"Multilevel Racism
American Hee

## What does this graph tell us? Figure 1 Infant Mortality Rates & Forecasts, Michigan 1970-2030

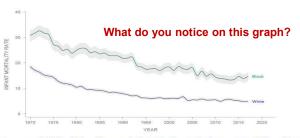


e: Rates are per 1,000 live births. Rates after 2017 are forecasted within an 80% prediction interval indicated by the dotted lines; this means that the future rates fall between the lower and upper bounds of the interval with 80% probability.

ource: 1970- 2017 Michigan Resident Birth and Death Files, Division for Vital Records & Health Statistics, Michigan Department of Health & Human Services Health disparity: A disproportionate difference in health between groups of people; observable and measurable

By itself, disparity does not address the chain of events that produces it...the "why?"





Rates are per 1,000 live births. The range indicated by the grey band represents a 95% confidence interval, this means that the true rate lies between the lower and upper bounds of the interval with 9 statistical confidence.

1970-2017 Michigan Resident Birth and Death Files, Division for Vital Records & Health Statistics, Michigan Department of Health & Human Services

What are some of the narratives we hear, believe, perpetuate...about <u>why</u> these outcomes exist?

Where do these narratives come from?

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### How to prevent diabetes, according to a doctor



### CNN: How common is diabetes? Are some groups at higher risk than others?

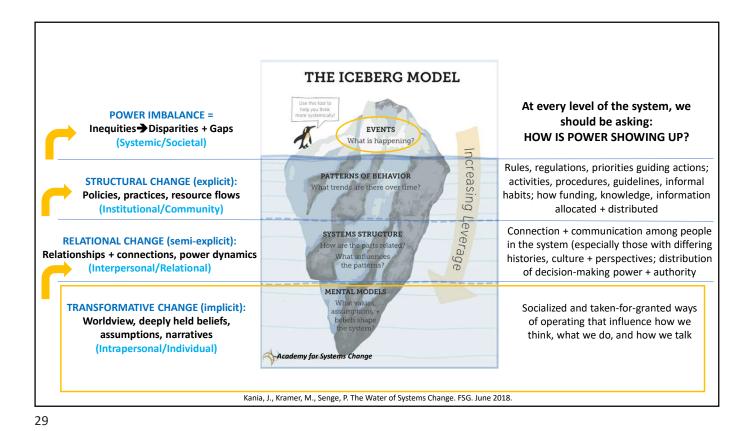
Type 2 diabetes is by far the most common type of diabetes. In the US, about 90% to 95% of cases of diabetes are type 2. In this form, the body doesn't respond to insulin as well and cannot keep blood sugars at normal levels. Unlike type 1 diabetes, which typically develops quickly, type 2 diabetes generally emerges over multiple years, and many people may not know that they have it until they are tested for it.

In addition, type 2 diabetes is typically diagnosed in people 35 and older, though in recent years, there have been more cases in younger individuals — including children and adolescents. Risk factors for developing type 2 diabetes include being overweight or obese and living a sedentary lifestyle. Certain ethnic groups are also more likely to have type 2 diabetes, including African Americans, American Indians, Hispanics/Latinos and Asian Americans/Pacific Islanders, and a family history of first-degree relatives with type 2 diabetes is a risk factor, too.

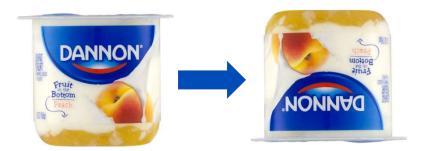
#### Considerations:

- √ What stories are we telling with our statistics?
- √ What is not being said or missing?
- ✓ Where do we need to be more intentional?
- √ What is(are) the root cause(s) + historical context?





## Equity as a process requires us to shift power



Flip the cup and mix it up! We can mix it up in public health too!



## The 4 BCs: Habits of mind for social justice warriors (and PH leaders)



Jones CP, Corbie G (podcast host), A Different Kind of Leader, Season 2 Opener, Part I, October 13, 2020.

### Be courageous

- Speak your truth
- · Be unafraid of controversy
  - Embrace challenge
- Know that the edge of your comfort is your growing edge



### Be curious

- Ask "why?" + "why?" + "why?" again
- Read widely + read history
- Stay woke + walk in wonder
- Learn more than one language
- Travel as much as you can, both across town and around the world



### Be collective

- Care about the whole
- Share your ideas, time, energy, "stuff" with others
- Recognize yourself as a global citizen
- Organize! Collective action is power

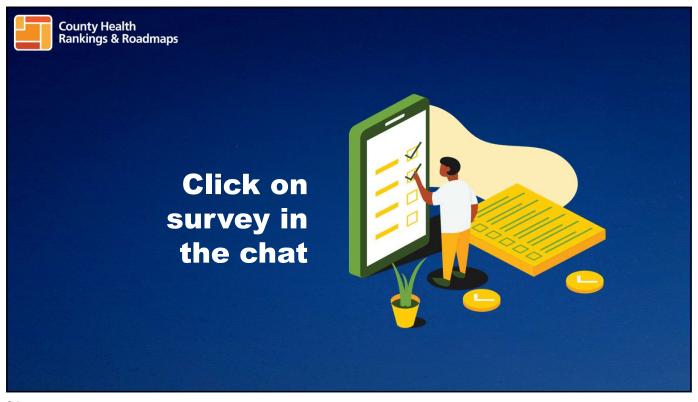


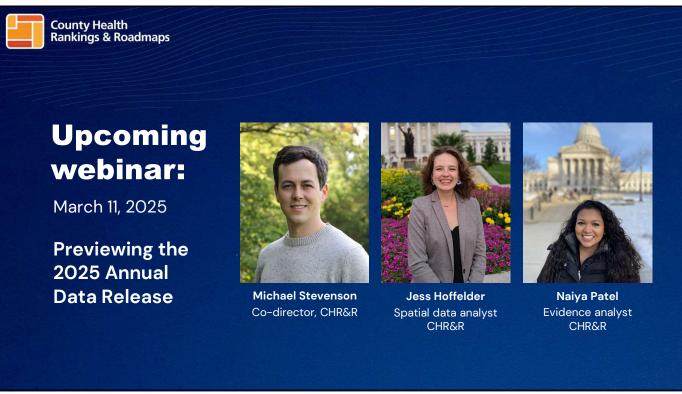
### Build community

- Be interested, believe + join in the stories of others
- Talk to strangers
- Create bubble-bursting opportunities
- Speak up and take action on behalf of others
- Go across town + stay a while









County Health Rankings & Roadmaps

Discussion group

When: Following the webinar

What: Share ideas, ask questions

How: Zoom

Why: Deepen learning



