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# **STUDENT MOBILITY:**

WHAT HAPPENS WHEN STUDENTS FREQUENTLY CHANGE SCHOOLS?



Mary Bennett Community Coach



Jan O'Neill Community Coach



**Robert Podlogar** National Director Siemer Institute



**Catherine Kolkmeier** Executive Director, La Crosse Medical Health Science Consortium



Consortium University of Wisconsin Population Health Institute Support provided by



Robert Wood Johnson Foundation

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County Health Rankings & Roadmaps is a collaboration between the Robert Wood Johnson Foundation and the University of Wisconsin Population Health Institute.

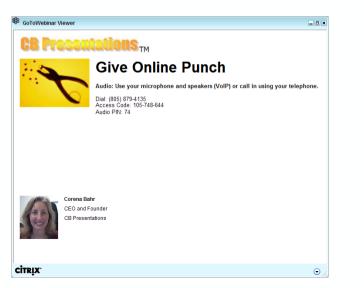
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## **GO TO WEBINAR ATTENDEE INTERFACE**

### 1. Viewer Window



### 2. Control Panel



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## **ROADMAP FOR TODAY'S WEBINAR**

- County Health Rankings & Roadmaps overview, tools and resources
- What is student mobility?
- Seimer Institute preventing family homelessness and reducing school instability
- La Crosse, WI addressing student mobility in their community
- Q & A
- Wrap up



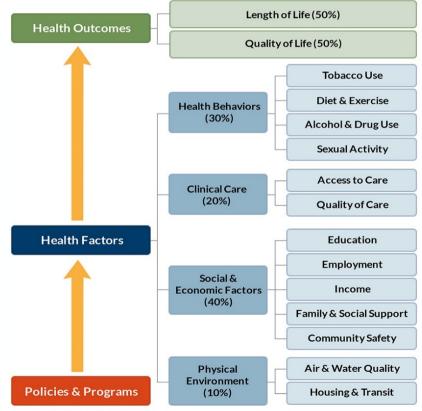


We, as a nation, will strive together to create a culture of health enabling all in our diverse society to lead healthy lives, now and for generations to come.



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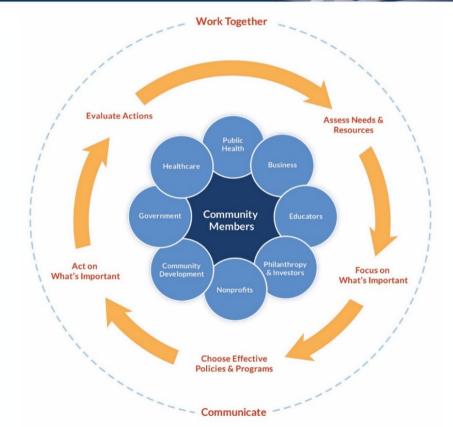
County Health Rankings: Defining health in the broadest possible terms



County Health Rankings model © 2014 UWPHI

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Roadmaps to Health: Harnessing the collective power of leaders, partners & community



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## **CHR&R STUDENT MOBILITY DATA RESOURCES**

- Ranked Measures
  - High school graduation
  - % of children under 18 in poverty
  - Unemployment
  - Income inequality
  - Children in single-parent households
  - Severe housing problems



#### Snapshot: Ranked Measures

- High school graduation, unemployment, children in poverty, income inequality, children in single-parent households, severe housing problems
- Additional Measures
  - Children eligible for free/reduced lunch
  - Reading proficiency

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## WHAT WORKS FOR HEALTH: A MENU OF IDEAS

- Evidence rating
- Literature summary
  - Who
  - What
  - Cost
- Disparity rating
- Implementation resources



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## **STUDENT MOBILITY - EVIDENCE RESOURCES**



### What Works for Health

Explore programs and policies that work!

School-community Liaisons

- Community Schools
- Service-enriched housing
- Rapid Re-housing programs

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## **TODAY'S GUESTS...**



### **Robert Podlogar** National Director Siemer Institute



### **Catherine Kolkmeier**

Executive Director, La Crosse Medical Health Science Consortium

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### WHAT IS STUDENT MOBILITY?





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### WHAT IS THE CAUSE?

### Lack of resources

 unstable housing, low wages, unexpected loss of income or increased expenses

Less expensive rent for first 30 - 90 days of habitation  $\rightarrow$  families hop from rental to rental

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### NATIONAL TRENDS

- High rent causes families to use larger portions of their income for rent
- Poor or no transportation options
- Work schedules are not flexible
- People are negatively impacted by *The Benefits Cliff*



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### SIEMER INSTITUTE AND HISTORY

- Established by Al and Barbara Siemer in 2011
- Focus on homelessness prevention & reducing school instability for families with school-aged children
- Improve longer term housing and economic stability



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### WHY EARLY INTERVENTION AND PREVENTION?



- Families in crisis must address crisis first
- Financial requirements to keep families in stable housing can be too large
- More expensive to shelter a family than to keep them in their own home

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### PARTNERSHIP STRUCTURE

- Support and funding flows through local United Ways
- Each UW designs the program based on local needs and local resources
- The UW selects service providers to deliver direct services to families



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### **PROGRAM DESIGN**

- Intervention, prevention and education
- Case managers work intensively with families
- Programs designed to fit local needs and resources
- 2-Generation services to adults and children





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## **MEASURING IMPACT: STABLE FAMILIES**

- Increased income
- Stable housing
- Unplanned/disruptive moves
- Planned/supported moves



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## **LESSONS LEARNED**

- Relationships with landlords can be very helpful
- Relationships with schools are powerful, but details matter
- Finding the right referral partners & doing community outreach are critical



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LA CROSSE COUNTY, WI -COMING TOGETHER TO ADDRESS STUDENT MOBILITY



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## **HEARING FROM THE COMMUNITY**

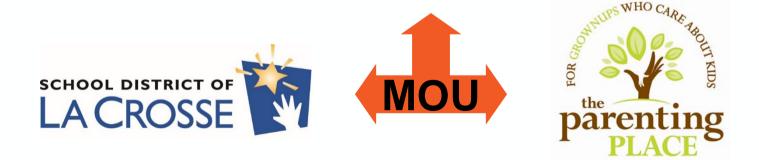


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## WHAT INTERVENTIONS AND PARTNERSHIPS?





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## **NEXT STEPS**

- 1. Review mobility data to determine current and potential impact.
- 2. Review individual cases to learn more about specific needs.
- 3. Meet with MOU partners to judge success of arrangement.
- 4. Review benefits with partners to determine whether to pursue permanent funding.

*REBUILDING FOR LEARNING PARTNERS:* 









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## **QUESTIONS?**

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## **COMMUNITY COACHES**



SUPPORTING YOUR COMMUNITY'S JOURNEY TOWARD HEALTH

Ready to take action, but not sure what to do next?

GET HELP

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## INCREASING SCHOOL STABILITY AND DISCUSSION GROUP: ACADEMIC SUCCESS FOR CHILDREN

- When: July 25, 3:00 EST
- Why: deepen the webinar learning, allow further exploration
- What: interactive learning experience, opportunity to share ideas and ask questions

- How: videoconference and/or phone
- Who: YOU! (Space is limited)



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## **DISCUSSION GROUP: NEXT STEPS**

- Register
- Check technology
- Be prepared to discuss



- Where are there opportunities in your community related to increasing school stability or today's webinar?
- Where is more work needed in your community?
- What are some options for addressing areas of need?

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## **STAYING CONNECTED**

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- e-Newsletter, email <u>chr@match.wisc.edu</u> to subscribe





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## **THANK YOU!**

www.countyhealthrankings.org

University of Wisconsin Population Health Institute Madison, WI <u>match-info@match.wisc.edu</u> (608) 265-8240