VALUING ALL VOICES TO CLOSE THE ACHIEVEMENT GAP

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www.countyhealthrankings.org

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GUIDING QUESTION

How can we engage vulnerable populations to build a Culture of Health in our community?
REFLECTION QUESTIONS

‣ Who else do you need to share this information with?

‣ What is one idea for action that you’re taking from this webinar?

‣ What else do you need to know to take action/use this information?
Defining health in the broadest possible terms.

Committing to sustainable systems changes and policy-oriented long-term solutions.

Cultivating a shared and deeply held belief in the importance of equal opportunity for health.

Harnessing the collective power of leaders, partners, and community members.

Securing and making the most of available resources.

Measuring and sharing progress and results.
Sondra Samuels

Community in Action

NAZ Promise Neighborhood

RWJF Culture of Health Prize Winner
WHY NORTH MINNEAPOLIS?

Jaquan faces these odds

- 43% high school graduation rate
- 25% homeless or high mobility
- 16% college readiness
- 13% graduate from college on time
- $18,000 household income
- 63% unemployment
- Disparate negative health outcomes, neighborhood violence and juvenile adjudication, single parented home
COLLABORATION TO GENERATE BREAKTHROUGH RESULTS

- Public/private partnership
- Multi-sector and cross-agency alignment for first time on Northside
- Data driven

“TEAM JAQUAN”
ENDING MULTIGENERATIONAL POVERTY

Two generation approach

- Stronger parenting
- Academic and whole-family supports
- Parents no longer perennial recipients of social services, but leading change
- Parents and scholars committed to college graduation

FAMILY
Build and achieve goals with Connector support

“Family coach” partners with parents and connects them to resources
PARENTS ARE OUR LEADERS

- 9 NAZ parents hired as NAZ Connectors
- Parent Advisory Board
- Parents move through levels of engagement

FAMILY ACADEMY
PARENTING EDUCATION

Curriculum Offerings:
- College Bound Babies - Scholars 0-3
- Ready to Succeed - Preschool Scholars
- College Bound Scholars - School age
- NAZ Foundations- Parent Empowerment
ENROLLMENT

Families Enrolled
- 2012: 217
- 2013: 548
- Mid-2014: 688

Scholars Enrolled
- 2012: 584
- 2013: 890
- Mid-2014: 640

LONG-TERM OUTCOME PROJECTIONS

Kindergarten Readiness: 28% → 80%
3rd Grade reading performance: 16% → 75%
8th Grade math performance: 29% → 70%
Graduation rates: 51% → 80%
MCA SCORES RISE WITH ENROLLMENT LENGTH

Longer enrollment in NAZ is associated with higher academic proficiency on the Minnesota Comprehensive Assessment for children in grades 3-5 for the 2013-2014 school year.

KINDERDARTEN READINESS

Based on the results of the 2013-2014 Beginning Kindergarten Assessment, NAZ-enrolled scholars are more likely to be kindergarten ready than non-enrolled children in our Zone. Kindergarten readiness exceeded target (42%) in 2013-2014. The difference in percentage from previous reports is due to more representative sampling.
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